



Real World Projects That Impact Our Lives

Course: Python 1

Instructor: Mr. Meserve

Project Overview:

How Big Is Your Balance? Students will create a program that allows the user to input code that will create the inputs and outputs for balancing a checkbook. Students will have a running balance, and deposit and withdrawal transactions of funds. Students will create one of two reports: itemized or total funds.

Instructor Reflection:

"The great concept of this project was many different answers allowed a solved successful project. The concepts of programming allows individuals to be successful but also allows frustrations when communication skills are not efficient. Programmers need to be great problem solvers, however, programmers MUST be effective in communicating with co workers no matter the skill levels. Prior launching this project again a review of collaboration procedures and rules will be discussed and demonstrated. The students were able to collaborate with peers in a situation where the knowledge was provided but the process was manipulated. The students dealt with time constraints and had to follow a protocol based on the development of the overall project. If the protocol was not followed, the groups were penalized with delays and major frustrations. We were able to **discuss a real world job setting** and the possible stringent stipulations a boss would apply to their progress to achieve their work being accomplished. Every employee has a role and that role has to be effectively achieved."

Student Reflections:

"I grew as an individual from this project because I realized that you can't 'wing' it in Python. You have to carefully think about each and every step, which is not something I've had to apply to in other classes."

"This project has **made me more accepting** of other people's ideas."

"Our project's **success was from putting our ideas together** and working each one out and mixing opinions to see what works best." "Our project's failure was the next day when I got onto the project some **stuff was deleted**."

"Even though this project was a programming project, it **taught us patience** and how to efficiently research stuff beforehand."

"This PBL projected **provided me a new method of coding**, as well as a combination of the methods I have already used in the past."

"This project made me realize that "failure" is something that happens in life and it is always best to plan for each and every step."

"The first time we did the code some **parts did not save** and that was a failure."

"I would think **me and my partner working together** and thinking about it together contributed to our success."

Driving Question:

How do we code a bank statement?





Student Code Sample #1:

- $7_{\,\,v}$ while counter < 15: #will continue loop if counter is less than 15
- 8 UI = input("Enter an integer or \"Q\": ")
- 9 v if UI.lstrip('-').isdigit(): #checks if it's a digit
- 10 counter = counter + 1
- 11 total = total + float(UI)
 12 alist = alist + "\n" + str(UI)
- 12 alist = alist + "(n" + str(UI) 13 v elif UI.upper().startswith("Q"): #checks if the input is "Q"
- 14 break #if user enters "Q
- 15_v else: 16 print("

20

16 print("Input is invalid.")
17

18 #lines 19- were done by Caleb/Me
19

Student Code Sample #2:

7	global T #can use total at anytime in the code
8	global count #you can use count at any time in the code
9	global A #you can use A at any time in the code
10	global Entry
11 _v	<pre>if i.lstrip('-').isdigit(): #checking of user input is a digit</pre>
12	<pre>print("adding ", i) #diplaying adding and user input</pre>
13	T += int(i) #makeing the user input an intiger so that it can add it to the
1	total
14	count += 1 #saying count + 1
15	A += i + '\t\t\n' #list of numbers + the user input
16	
17 _v	<pre>elif i.lower() == "total": #if user input is total</pre>
18	<pre>print('\nYour total is') #it will print "your total is"</pre>
19	count += 15 #and also saying counter is 15
20 v	elif i.lower() == "quit": #saying if user input is quit
21	<pre>print('Quited') #it will print out "quited"</pre>
22	count += 15
23 _v	elif i.lower() == 'one dollar': #if user input is one dollar or onedollar then